Without using a calculator, show clearly that 643 is equal to 16 .
2. Evaluate.
(i) $3^{0}+4^{-1}$

3. Work out.
$100^{-\frac{1}{2}}$

## END OF QUESTION PAPER

| Question |  | Answer/Indicative content | Marks | Part marks and guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | $\begin{aligned} & \left(64^{\frac{1}{3}}\right)^{2} \\ & =4^{2}=16 \end{aligned}$ | 2 | B1 for $\left(64^{\frac{1}{3}}\right)^{2}, 4^{2}$ or $\sqrt[3]{4096}$ oe | Condone $\left(64^{2}\right)^{\frac{1}{3}}$ and $(4096)^{\frac{1}{3}}$ for B1 |
|  |  | Total | 2 |  |  |
| 2 | i | $1 \frac{1}{4} \text { oe }$ | 2 | M1 for $\left[3^{0}\right]=1$ or $\left[4^{-1}\right]=\frac{1}{4}$ oe | Examiner's Comments <br> More able candidates correctly identified each term and added them, others were able to identify one term, usually the $3^{0}$. Less able candidates thought the negative power gave -4 and some added the 3 and 4 to get 7 and then raised that to the sum of the powers (i.e. ${ }^{-1}$ ). |
|  | ii | 8 | 2 | M1 for $\left[16^{\frac{1}{4}}\right]=\sqrt[4]{16}$ or better | Examiner's Comments <br> Only the more able candidates were able to give the correct answer. A common wrong method 3 was 4 of 16 . Those starting from $16^{3}$ were unable to get any further. |
|  |  | Total | 4 |  |  |


| Question |  | Answer/Indicative content | Marks | Part marks and guidance |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 |  |  | $\frac{1}{10}$ | 3 | B2 for $\frac{1}{\sqrt{100}}$ or $\sqrt{\frac{1}{100}}$ <br> Or B1 for $\frac{1}{100^{\frac{1}{2}}}$ or 10 final <br> answer or <br> $\sqrt{100}$ |  |


| Question |  | Answer/Indicative content | Marks | Part marks and guidance |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 |  |  |  |  |  |  |  |

